

TEXAS
EARLY COLLEGE
HIGH SCHOOL

IHE Partnership in ECHS

Texas Education Agency
Texas High School Project
www.txechs.com

Before We Begin

- 1 • Grab a glass of water.
- 2 • Put up a **“Do not disturb - web meeting in progress”** sign.
- 3 • Please do not put the phone on hold in case your organization has on-hold music.



Using the Control Panel

- Attendee list
- Grab tab
 - Click arrow to open/close Control panel.
 - Full Screen
- Hand icon to raise/lower hand.
- Chat box to send messages.

Where Should You Be?

Partnership

- School SMART Mission
- 3-4 Design team meetings
- Outline of MOU

Staffing

- Principal Job Description
- IHE Liaison job description
- Decisions about staffing autonomy

Site Design

- School site
- Plan for getting all students on campus regularly
- Shared services

What's Next?

Budget


- Shared Costs
- 5 Year Budget

Crosswalk

- 60 Credit Plan
- Bridge to 4 Year

Student Support Plan

- Academic Support
- Social & Emotional Supports



IHE Partnership in ECHS: Speakers



El Paso Area ECHSs

**Dr. Lydia Tena, Northwest Campus Dean &
District-wide ECHS Administrative Liaison**
El Paso Community College, El Paso



Victory ECHS

**Charlotte Twardowski , Program Manager of
College Connections**
Lone Star College – North Harris, Houston Area D



Judson Early College Academy

**Dr. Beth Lewis, Vice President of Academic
Affairs**

Northeast Lakeview College, San Antonio



IHE Partnership in ECHS: Panel Questions



1. As the ECHS was being designed, how was communication between the partners established and how is this maintained over time?



2. What are the positions of the college representatives selected for membership on the design team and what was the rationale for their selection?



3. Describe the role of the college liaison in addressing critical issues, e.g. developing the four-year plan for students, space needs for classrooms, ECHS student participation in activities on the college campus, introducing faculty to the ECHS model?



4. Describe practices, programs, initiatives that have contributed to the success of the ECHS.



5. The college readiness assessment is the door-keeper to enrollment in the first college course. When is this assessment initially administered and how often thereafter for students not successful on their first attempt?



6. What preparation, if any, do students receive prior to taking the assessment and if retakes are necessary how are students prepared for these?



7. What were the most significant issues faced by the college during the planning and first two years of opening the ECHS, and how were these resolved?



8. Are there particular practices that have proven to advance student performance in college classes?



9. Identify any practices or actions that you would not recommend, based upon experiences you encountered.



10. What was the most difficult issue faced by the college in developing the ECHS?

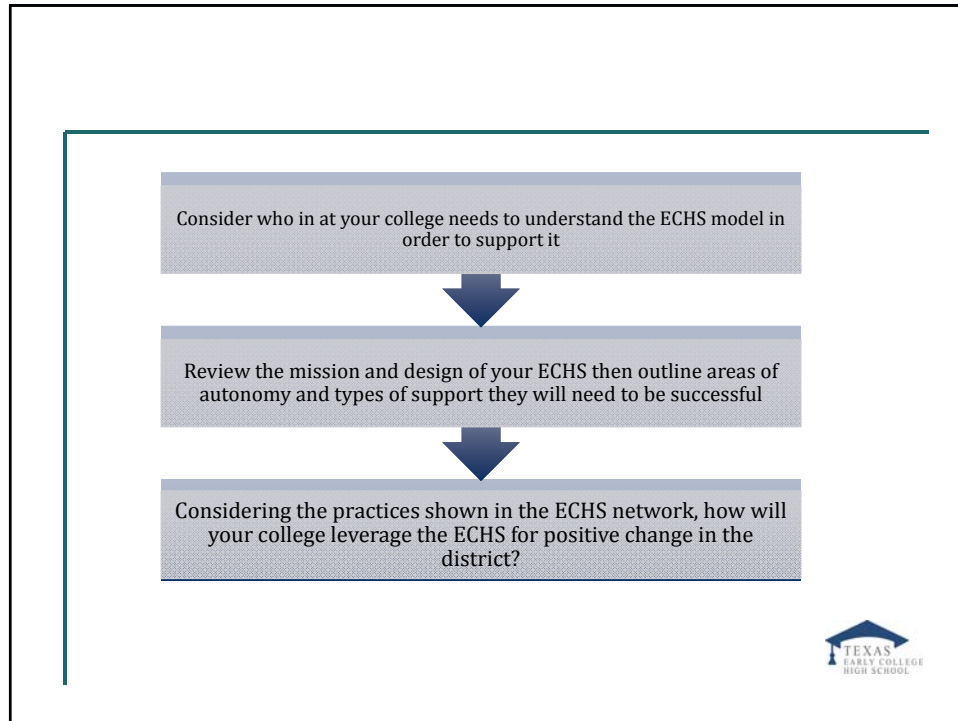


11. Identify any factors that were overlooked initially in developing the ECHS that are now being addressed.



Q&A:
ECHS District Leadership Panel





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Texas Early College High School Initiative
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