



## HIGH SCHOOL S-TEAM SUCCESS INDICATORS REPORT

### Interim Report Due on or Before December 3, 2010

### Final Report Due on or Before April 22, 2011

School District: \_\_\_\_\_ S-TEAM at School: \_\_\_\_\_

Date Report Prepared: \_\_\_\_\_ Signature of S-TEAM Leader: \_\_\_\_\_

**School-Based Learning Activities:** *Please circle "Yes", "No", or "N/A". Fill in blanks when appropriate.*

- |  |     |    |     |
|--|-----|----|-----|
| 1. Our campus has an Achieve Texas system at this time.  | Yes | No | N/A |
| 2. We provide labor market information to our students and their parents/guardians.  | Yes | No | N/A |
| 3. Our students are counseled about graduation plans and College Tech Prep program of study opportunities before enrolling for courses each year.                          | Yes | No | N/A |
| 4. We provide interest and aptitude assessment for our students<br>Grade(s) provided; method(s) used: _____<br>_____   | Yes | No | N/A |
| 5. Our students are counseled about course selections and career majors every year.  | Yes | No | N/A |
| 6. We utilize software for students' career self-exploration activities.<br>Software used: _____   | Yes | No | N/A |
| 7. We have a software system that assists with students' graduation plans and course selections.<br>Software used: _____   | Yes | No | N/A |
| 8. We have teacher advocacy/teachers as advisors program on our campus.  | Yes | No | N/A |
| 9. Teachers who teach articulated and dual credit classes have Tech Prep posters/related materials in classrooms.  | Yes | No | N/A |
| 10. Both academic and career counselors have Tech Prep posters/related materials in their offices.   | Yes | No | N/A |
| 11. Our teachers participate with college faculty in annual meetings for curriculum updates.   | Yes | No | N/A |
| 12. Teachers of articulated and dual credit courses receive information about the Tech Prep programs and college courses with which our high school's courses are aligned. | Yes | No | N/A |
| 13. We integrate academic and career and technical education curricula on our campus<br>Describe method/s (and resource/s) used: _____<br>_____                            | Yes | No | N/A |
| 14. We utilize contextual/authentic assessment (portfolios, rubrics, etc.) on our campus.  | Yes | No | N/A |
| 15. We offer special career-preparation classes for our students.<br>Grade level/course title: _____   | Yes | No | N/A |
| 16. Our teachers incorporate real-world applications into both academic and career and technical education course instruction.   | Yes | No | N/A |
| 17. We utilize utilizing block scheduling or other flexible scheduling.  | Yes | No | N/A |
| 18. We have/are working toward having a "school-within-a-school/career academy" on our campus.   | Yes | No | N/A |
| 19. We have an annual career fair on our campus.   | Yes | No | N/A |

20. We participate in the regional Education & Career EXPO annually. Yes No N/A

21. Other school-based student activities (describe): \_\_\_\_\_

**Work-Based Learning Activities: Please circle "Yes," "NO," or "N/A". Fill in blanks when appropriate.**

1. We require parental approval for participation in work-based learning experiences. Yes No N/A

2. Our students participate in on-the-job training experiences. Yes No N/A

Type of participation: \_\_\_\_\_

**IMPORTANT: If possible, please provide numbers below.**

1. \_\_\_\_\_ (#) students went on field trips at \_\_\_\_\_ (#), with \_\_\_\_\_ (#) employers participating.

2. \_\_\_\_\_ (#) students participated in job-shadowing, with \_\_\_\_\_ (#) employers participating.

3. \_\_\_\_\_ (#) students participated in summer jobs linked to their studies in school, with \_\_\_\_\_ (#) employers participating.

4. \_\_\_\_\_ (#) students participated in internships at \_\_\_\_\_ (#), employer worksites.

5. \_\_\_\_\_ (#) students participated in pre-apprenticeships at \_\_\_\_\_ (#), employer worksites.

6. \_\_\_\_\_ (#) students participated in work-based courses at \_\_\_\_\_ (#), employer worksites.

7. \_\_\_\_\_ (#) employers made presentations at a career fair(s) for our students.

8. \_\_\_\_\_ (#) teachers, \_\_\_\_\_ (#), counselors, and/or \_\_\_\_\_ (#) administrators went on field trips at \_\_\_\_\_ (#) employer worksites.

9. \_\_\_\_\_ (#) teachers, \_\_\_\_\_ (#), counselors, and/or \_\_\_\_\_ (#) administrators participated in job-shadowing at \_\_\_\_\_ (#) employer worksites.

10. \_\_\_\_\_ (#) teachers, \_\_\_\_\_ (#), counselors, and/or \_\_\_\_\_ (#) administrators participated in Academic Leadership Alliance Summer Educator Externship at \_\_\_\_\_ (#) employer worksites.

11. Other work-based educator activities (describe):

**Connecting Activities: Please circle "Yes", "No", or "N/A", as appropriate.**

1. Our school has implemented Tech Prep Texas Scholars. Yes No N/A

2. Our school has implemented/is planning to implement community service/service learning Yes No N/A

3. Our S-TEAM members work with our campus's leadership. Yes No N/A

4. S-TEAM members train other staff on our campus. Yes No N/A

5. We provide labor market information to all of our staff. Yes No N/A

6. Our parent outreach is conducted in both English and Spanish. Yes No N/A

7. S-TEAM members make presentations for students and parents. Yes No N/A

8. Our teachers develop and use lesson plans from job shadowing or externship experiences. Yes No N/A