

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Marissa Castaneda, DHR/COO

Rosemarie Balatbat	IPC	Summer 2007
Teacher's Name	Course/Subject	Date(s)/Time

Content	Objective(s)	Career Concentration(s)
	The students will apply proper hand washing technique to disinfect and clean hands using soap and water in 20 seconds.	<input type="checkbox"/> Agricultural Science <input type="checkbox"/> Human Dev., Management & Services <input type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Personal and Protective Services <input checked="" type="checkbox"/> Health Science Technology

TEKS Reference: 1a, 1b

TAKS Reference:

1

Process	Focus/Anticipatory Set	Bloom's Taxonomy in Lesson	Multiple Intelligences	SCANS							
	The teacher will ask the teacher if they wash their hands regularly before eating.	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	<input type="checkbox"/> Linguistic <input type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input checked="" type="checkbox"/> Intrapersonal <input type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	Foundation		A	B	C	D	E	F
	Relevance/Connection to Workplace			Competencies							
	Doctors Hospital at Renaissance (DHR) has an Infection Control Department to eliminate health care associated infections. DHR highly met Center for Disease Control (CDC) guidelines and Joint Commission on Accreditation of Healthcare Organizations (JHACO).				1	2	3	4	5		

Instructional Methodology (Activities)

- | | |
|--|--|
| <input type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Class/Group Discussion |
| <input checked="" type="checkbox"/> Teacher Modeling | <input type="checkbox"/> Question/Answer |
| <input checked="" type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice |
| <input type="checkbox"/> Small Group | <input type="checkbox"/> Independent Practice |

Instructional Material(s)

Soap and water, CDC poster

Detail(s) of Instructional Methodology (Activities)

1`The teacher will ask question, why is hand washing important? 2 The teacher will facilitate discussion on importance of hand washing and model proper hand washing technique. 3. The students will be paired up and practice good hand washing technique

Materials/Resources

soap and water, pencil, crayons

Technology

internet, www.cdc.gov, www.dhr-rgv.com

Accommodation

as per student's Individual Education Plan

Product	Assessment	Bloom's Taxonomy in Assessment
	<input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Employer Evaluation <input type="checkbox"/> Written/Oral Presentation <input checked="" type="checkbox"/> Test/Quiz <input type="checkbox"/> Others; _____	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation
	Reteach Activity/Homework	Lesson Closure
	Enrichment: Make a Hand washing Campaign Poster	An Ounce of Prevention, Keeps the Germs Away