

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Paul Hernandez, Dean Counseling & Advising, South Texas College

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Government/ Economics/Advisory Class

Summer 2007

Teacher's Name

Course/Subject

Date(s)/Time

Content

Objective(s)

Given the 50 most asked interview questions, the learner will critique his/her own interview skills displayed in a mock interview activity using an evaluation rubric

Career Concentration(s)

- | | |
|--|---|
| <input type="checkbox"/> Agricultural Science | <input checked="" type="checkbox"/> Human Dev., Management & Services |
| <input type="checkbox"/> Art, Communications & Media | <input type="checkbox"/> Industrial and Engineering |
| <input type="checkbox"/> Business & Marketing | <input type="checkbox"/> Personal and Protective Services |
| <input type="checkbox"/> Health Science Technology | |

TEKS Reference:

TAKS Reference:

Process

Focus/Anticipatory Set

Why is it important to make a good impression in the interview when you are applying for a job?

Bloom's Taxonomy in Lesson

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation

Multiple Intelligences

- Linguistic
- Logical/Math
- Musical
- Spatial
- Bodily-Kinesthetic
- Intrapersonal
- Interpersonal
- Naturalist

SCANS

	A	B	C	D	E	F
Foundation	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competencies	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Relevance/Connection to Workplace

At STC Career Development Center students have the opportunity to improve their interview skills. The center is equipped with necessary reading materials, job hunting handbook & training workshops that will prepare you in a job interview. My three-week internship at STC has provided me with resources that I can share with you as I help you prepare for the workforce.

Instructional Methodology (Activities)

- | | |
|--|---|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Class/Group Discussion |
| <input checked="" type="checkbox"/> Teacher Modeling | <input checked="" type="checkbox"/> Question/Answer |
| <input type="checkbox"/> Media Presentation | <input type="checkbox"/> Guided Practice |
| <input checked="" type="checkbox"/> Small Group | <input type="checkbox"/> Independent Practice |

Instructional Material(s)

instructor's notes, copy of the 50 most asked interview questions (see attachment) evaluation forms

Detail(s) of Instructional Methodology (Activities)

Ask students if they have experienced being interviewed. Let them enumerate problems they encountered & how it affected their being hired. Discuss the importance of having good interviewing skills. Lecture on the Do's and Don'ts in a job interview. Present the 50 most asked interview questions in class. Have students conduct a mock interview with a partner. Tell them that they will be evaluating their interviewing skills based on the evaluation form provided. Afterwards students are asked to share ways on how they can improve their weaknesses.

Materials/Resources

copy of the 50 most asked interview questions (see attachment)

Use of Technology

over head projector

Accommodations

Modifications for the special education and LEP students will be provided based on their IEP.

Product

Assessment

- | | |
|--|--|
| <input type="checkbox"/> Teacher Evaluation | <input checked="" type="checkbox"/> Peer/Self Evaluation |
| <input type="checkbox"/> Employer Evaluation | <input type="checkbox"/> Written/Oral Presentation |
| <input type="checkbox"/> Test/Quiz | <input type="checkbox"/> Others; _____ |

Bloom's Taxonomy in Assessment

- | | |
|--|--|
| <input type="checkbox"/> Knowledge | <input checked="" type="checkbox"/> Analysis |
| <input type="checkbox"/> Comprehension | <input checked="" type="checkbox"/> Synthesis |
| <input type="checkbox"/> Application | <input checked="" type="checkbox"/> Evaluation |

Reteach Activity/Homework

Lesson Closure

Tell me how has this lesson helped you improve your interviewing skills.