

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Paul Hernandez, Dean Counseling & Advising, South Texas College

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Government/Economics/Advisory Class

Summer 2007

Teacher's Name

Course/Subject

Date(s)/Time

Content

Objective(s)

Given the financial aid information provided by STC, the learner will debate on the issue on whether or not the government should provide more financial aid for students based on academic excellence

Career Concentration(s)

- | | |
|--|---|
| <input type="checkbox"/> Agricultural Science | <input checked="" type="checkbox"/> Human Dev., Management & Services |
| <input type="checkbox"/> Art, Communications & Media | <input type="checkbox"/> Industrial and Engineering |
| <input type="checkbox"/> Business & Marketing | <input type="checkbox"/> Personal and Protective Services |
| <input type="checkbox"/> Health Science Technology | |

TEKS Reference:

TAKS Reference:

Process

Focus/Anticipatory Set

Do you know where the funding of the government for educational financial aid is coming from? Do you know who contributes the most on this funding? Do you know that the majority of the people funding the financial aid programs are not even qualified to avail of it?

Bloom's Taxonomy in Lesson

- | |
|--|
| <input type="checkbox"/> Knowledge |
| <input type="checkbox"/> Comprehension |
| <input type="checkbox"/> Application |
| <input checked="" type="checkbox"/> Analysis |
| <input type="checkbox"/> Synthesis |
| <input type="checkbox"/> Evaluation |

Multiple Intelligences

- | |
|---|
| <input type="checkbox"/> Linguistic |
| <input type="checkbox"/> Logical/Math |
| <input type="checkbox"/> Musical |
| <input type="checkbox"/> Spatial |
| <input type="checkbox"/> Bodily-Kinesthetic |
| <input checked="" type="checkbox"/> Intrapersonal |
| <input checked="" type="checkbox"/> Interpersonal |
| <input type="checkbox"/> Naturalist |

		SCANS					
		A	B	C	D	E	F
Foundation	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Competencies	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Relevance/Connection to Workplace

My summer internship at STC financial aid department gave me a better understanding of the different federal financial aid programs available to all kinds of students wanting to pursue college. Financial aid exists primarily in two categories: need-based and merit-based.

Instructional Methodology (Activities)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Class/Group Discussion |
| <input type="checkbox"/> Teacher Modeling | <input checked="" type="checkbox"/> Question/Answer |
| <input checked="" type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice |
| <input checked="" type="checkbox"/> Small Group | <input checked="" type="checkbox"/> Independent Practice |

Instructional Material(s)

power point presentation on financial aid program, worksheet to be used in preparation for debate, debate rubric

Detail(s) of Instructional Methodology (Activities)

Ask students for reasons why people don't go to college. Brainstorm on the concept of financial aid through the use of a concept map. Discuss STC's financial aid program through PowerPoint presentation provided by STC. Present the different federal financial aid program a student may avail of. Student will be presented with a chart on the two categories of financial aid: need-based & merit-based. Ask students what they noticed in terms of number of financial aid based on need vs merit. Provide students with worksheets to help them organize their thoughts & stance on the need-based & merit based of the government's financial aid program. Group students into two based on their stance on the issue. Guideline on what is expected in the debate will be clarified. Students will be provided with the debate rubric for assessment.

Materials/Resources

financial aid reading materials, brochure, handbook

Use of Technology

computer, eiki

Accommodations

Modifications for the special education and LEP students will be provided based on IEP.

Product

Assessment

- | | |
|--|--|
| <input type="checkbox"/> Teacher Evaluation | <input checked="" type="checkbox"/> Peer/Self Evaluation |
| <input type="checkbox"/> Employer Evaluation | <input type="checkbox"/> Written/Oral Presentation |
| <input type="checkbox"/> Test/Quiz | <input type="checkbox"/> Others; _____ |

Bloom's Taxonomy in Assessment

- | | |
|--|--|
| <input type="checkbox"/> Knowledge | <input checked="" type="checkbox"/> Analysis |
| <input type="checkbox"/> Comprehension | <input type="checkbox"/> Synthesis |
| <input type="checkbox"/> Application | <input checked="" type="checkbox"/> Evaluation |

Reteach Activity/Homework

Review the different financial aid programs available to students entering college.

Lesson Closure

What kind of aid can you avail of? Will you take advantage of it?