

# Careers in Action

## Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Paul Hernandez, Dean of Counseling & Advising, South Texas College

Felomina G. Bangsalud	ELA	Summer 2007
<b>Teacher's Name</b>	<b>Course/Subject</b>	<b>Date(s)/Time</b>

<b>Content</b>	<b>Objective(s)</b>	<b>Career Concentration(s)</b>
	The students will write one page error-free persuasive essay to justify career choice by using the STC Career Chart and Statistics.	<input type="checkbox"/> Agricultural Science <input type="checkbox"/> Human Dev., Management & Services <input checked="" type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Personal and Protective Services <input type="checkbox"/> Health Science Technology
	TEKS Reference: 110.44. (14). (A) - ((E); (15). (F) TAKS Reference: ENGLISH	

<b>Process</b>	<b>Focus/Anticipatory Set</b>	<b>Bloom's Taxonomy in Lesson</b>	<b>Multiple Intelligences</b>	<b>SCANS</b>
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<b>Process</b>	Teacher will show a mini chart of the fastest growing, high paying jobs and career opportunities at the Rio Grande Valley.	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Linguistic <input type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input checked="" type="checkbox"/> Intrapersonal <input checked="" type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	<table border="1"> <tr> <th colspan="2"></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> <tr> <th rowspan="3" style="writing-mode: vertical-rl; transform: rotate(180deg);">Foundation</th> <th>1</th> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <th>2</th> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <th>3</th> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>			A	B	C	D	E	F	Foundation	1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>														
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The mission of South Texas College as a public institution of higher education is to meet the diverse educational and workforce needs of the people at Hidalgo and Starr counties. Its vision to provide a better quality of life for the communities is embodied in its core values of student success, excellence, integrity, community and opportunity. One of the Institutional purposes is to develop a prepared workforce by offering programs leading to employment in today's businesses and industries. Furthermore, STC provide quality education and encourage life-long learning by offering college certificates and associate or baccalaureate degrees.				<table border="1"> <tr> <th colspan="2"></th> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> <tr> <th rowspan="5" style="writing-mode: vertical-rl; transform: rotate(180deg);">Competencies</th> <th>1</th> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <th>2</th> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <th>3</th> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <th>4</th> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <th>5</th> <td><input checked="" type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>			A	B	C	D	E	F	Competencies	1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	3	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<b>Process</b>	<b>Instructional Methodology (Activities)</b>	<b>Instructional Material(s)</b>
	<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Class/Group Discussion <input type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Question/Answer <input checked="" type="checkbox"/> Media Presentation <input type="checkbox"/> Guided Practice <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Independent Practice	Minichart of fastest and growing jobs of the Rio Grande Valley; English Book

<b>Process</b>	<b>Detail(s) of Instructional Methodology (Activities)</b>	<b>Materials/Resources</b>
	Teacher will share the information gathered during the internship at South Texas College through direct instruction and PowerPoint presentation. Career charts and statistics will be passed out to the students to peruse. The students will examine at least three career choices of their interest. The students will pick out the best one that suits their abilities and need and write a persuasive essay with clearly stated and supported thesis, no errors in grammar, usage, and mechanics.	Brochures; PowerPoint presentation, handouts and pamphlets on careers provided by South Texas College; websites related to career choices/occupations: <a href="http://www.southtexascollege.edu">http://www.southtexascollege.edu</a> ; <a href="http://www.careercruising.com">http://www.careercruising.com</a> ; <a href="http://www.texaswages.com">http://www.texaswages.com</a> ; <a href="http://www.texasindustryprofiles.com/apps/win/">http://www.texasindustryprofiles.com/apps/win/</a>
		<b>Use of Technology</b>
		Use of technology/computer to search the web, read, etc; laptop and eiki machine for PowerPoint presentation.

<b>Accommodations</b>	
Make modifications based on IEPs; LEP/ESL/504; pair students to provide support and assistance. Make accommodations based on individual student's needs.	

<b>Product</b>	<b>Assessment</b>	<b>Bloom's Taxonomy in Assessment</b>
	<input checked="" type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Employer Evaluation <input checked="" type="checkbox"/> Written/Oral Presentation <input type="checkbox"/> Test/Quiz <input type="checkbox"/> Others; _____	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Synthesis <input type="checkbox"/> Application <input checked="" type="checkbox"/> Evaluation

<b>Product</b>	<b>Reteach Activity/Homework</b>	<b>Lesson Closure</b>
	Direct students to explore <a href="http://www.careercruising.com">www.careercruising.com</a> for a comprehensive career guide.	Students will tell best career choice through popcorn sharing.