

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by Paul Hernandez, Dean Counseling & Advising, South Texas College

Sofia G. Gallo	Counseling	Summer 2007
Teacher's Name	Course/Subject	Date(s)/Time

Content	Objective(s)	Career Concentration(s)	
	TLWBAT accurately create budgets based on the yearly cost of attendance for local colleges and universities as compared to living away from the RGV.	<input type="checkbox"/> Agricultural Science <input type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Health Science Technology	<input checked="" type="checkbox"/> Human Dev., Management & Services <input type="checkbox"/> Industrial and Engineering <input type="checkbox"/> Personal and Protective Services

TEKS Reference:

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Process	Focus/Anticipatory Set	Bloom's Taxonomy in Lesson	Multiple Intelligences	SCANS					
	Discussion Questions: When you see the COA (cost of attendance) for a college, what does that include? How much does it take to live off/on campus, at home, or away?			Foundation	A	B	C	D	E
Relevance/Connection to Workplace	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Application <input checked="" type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis <input type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Linguistic <input checked="" type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input type="checkbox"/> Intrapersonal <input checked="" type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	1		2	3	4	5	
Learning to "live like a student" is an important aspect of being a successful student. If you budget, your "job" should be attending school and focus on graduating, not having to work.				A	B	C	D	E	F
				1	2	3	4	5	
				2	3	4	5		
				3	4	5			
				4	5				
				5					

Instructional Methodology (Activities)

- | | |
|--|--|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Class/Group Discussion |
| <input checked="" type="checkbox"/> Teacher Modeling | <input type="checkbox"/> Question/Answer |
| <input type="checkbox"/> Media Presentation | <input checked="" type="checkbox"/> Guided Practice |
| <input checked="" type="checkbox"/> Small Group | <input checked="" type="checkbox"/> Independent Practice |

Instructional Material(s)

About.com Budget Worksheet, Credit Smart Espanol? Book pp. 64-66, TX Compendium of Colleges & Universities, TX Higher Education Board website, Transparencies

Detail(s) of Instructional Methodology (Activities)

Materials/Resources

Budget Planner Worksheet, TX Compendium of Colleges & Universities, THECB College Costs Handout, Credit Smart Worksheet p. 66

Use of Technology

Computer, calculator, overhead projector

Accommodations

Adapt lessons with peer tutoring for ESL and Special Ed population.

Product	Assessment	Bloom's Taxonomy in Assessment	
	<input type="checkbox"/> Teacher Evaluation <input type="checkbox"/> Employer Evaluation <input type="checkbox"/> Test/Quiz	<input checked="" type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Written/Oral Presentation <input type="checkbox"/> Others; _____	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application

Reteach Activity/Homework

Students will research a school away from the valley and compare the cost of attendance to local schools.

Lesson Closure

Discussion: How can students afford to live away from home and continue with their education? Discuss the importance of budgeting and the benefits of an education without financial woes. Use the worksheet to track expenditures right now for one week. Follow up with lesson on needs vs. wants using the expenditure tracking worksheet.