

Careers in Action

Summer Teacher Internship/Lesson Plan Writing Project

This lesson has been endorsed by JC Cervantes, President, PANGEA Floor Coverings

Beatriz C. Solís	Spanish	Summer 2007
Teacher's Name	Course/Subject	Date(s)/Time

Content	Objective(s)	Career Concentration(s)
	The learner will compose a resume utilizing their written and oral abilities to improve their grammatical, language and presentation skills based on a given rubric.	<input type="checkbox"/> Agricultural Science <input checked="" type="checkbox"/> Human Dev., Management & Services <input checked="" type="checkbox"/> Art, Communications & Media <input type="checkbox"/> Industrial and Engineering <input checked="" type="checkbox"/> Business & Marketing <input type="checkbox"/> Personal and Protective Services <input type="checkbox"/> Health Science Technology

TEKS Reference: c.1A; c.1C; c.3A; c.3B

Process	Focus/Anticipatory Set	Bloom's Taxonomy in Lesson	Multiple Intelligences	SCANS					
	Guest speaker (JC Cervantes) will comment and highlight the importance of a well written resume in order to make a positive first impression in a job interview. Relevance/Connection to Workplace Students will be using the proper communications, language and technology skills to create a resume to be used for an interview.	<input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input checked="" type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Evaluation	<input checked="" type="checkbox"/> Linguistic <input type="checkbox"/> Logical/Math <input type="checkbox"/> Musical <input type="checkbox"/> Spatial <input type="checkbox"/> Bodily-Kinesthetic <input checked="" type="checkbox"/> Intrapersonal <input checked="" type="checkbox"/> Interpersonal <input type="checkbox"/> Naturalist	Foundation					
			Competencies						

Instructional Methodology (Activities)	Instructional Material(s)
<input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Class/Group Discussion <input checked="" type="checkbox"/> Teacher Modeling <input checked="" type="checkbox"/> Question/Answer <input type="checkbox"/> Media Presentation <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Independent Practice	board, EIKI projector, library utilities for research, handouts from teacher

Detail(s) of Instructional Methodology (Activities)	Materials/Resources
TLW compose a questionnaire to research for their prospective career (teacher handouts or online on career finding.com). Teacher will propose the implementation of interview strategies. TLW view a video clip on a job interview and review resume examples. TLW compose their resume based on their abilities and skills and check for grammatical errors and usage; he/she will exchange his/her work and provide constructive criticism on their partner's work. Upon completion, each student will role-play a simulated interview.	computer research on world wide web

	Use of Technology
	computer, EIKI projector, overhead, TV

Accommodations
Peer tutoring; Make modifications based on IEPs / 504; oral presentation; large print; short, oral instructions, frequent feedback; positive reinforcement; use of a dictionary; visual aids.

Product	Assessment	Bloom's Taxonomy in Assessment
	<input checked="" type="checkbox"/> Teacher Evaluation <input checked="" type="checkbox"/> Peer/Self Evaluation <input type="checkbox"/> Employer Evaluation <input checked="" type="checkbox"/> Written/Oral Presentation <input type="checkbox"/> Test/Quiz <input type="checkbox"/> Others; _____	<input type="checkbox"/> Knowledge <input type="checkbox"/> Analysis <input type="checkbox"/> Comprehension <input checked="" type="checkbox"/> Synthesis <input checked="" type="checkbox"/> Application <input type="checkbox"/> Evaluation

Reteach Activity/Homework	Lesson Closure
Review the resume for any grammatical errors and clear answers, e-mail the final copy to the teacher to reinforce computer skills.	Students will share their strengths and weaknesses when they critic each others resume to increase their job opportunities.